

Autobiography

(auto=self, bio=life, graph=study)

DUE: _____

An autobiography is a study of a person's life that is told by that person. You will tell your own story in six sections (section details later) that are one paragraph each. Your paragraphs will be constructed using the SCR chart you will receive in class. Sections:

1. birth
2. all about you
3. a memorable event
4. growing up
5. family
6. future

What will my autobiography look like?

You can be and are encouraged to be very creative in the presentation of your project. However, the requirements are as follows:

- title
- section labels
- typed (font must be legible)
- include photos from birth to present
- include other small artifacts like
 - graphics
 - magazine clippings
 - ticket stubs
 - any other material that will enhance your project

Project ideas:

- bound book/report
- poster
- Photo Story
- PowerPoint presentation
- Web page
- Timeline

The assembly/creation of your project will happen entirely outside of class so you must pick an option that you are comfortable with and capable of completing without teacher assistance. You are not limited to this short list, but you must make sure you meet all of the above listed requirements.

Section Details

Section I: your birth

- Birth story
- Who was there?
- How did you get your name?
- When and where?
-
-
-

SECTION DUE: _____

Section focus: _____

Section II: all about you – completely describe yourself

- Physically
- Personality
- From whom did you get these traits?
- Hobbies
- Interests
- Accomplishments
- Awards you've won
-
-
-

SECTION DUE: _____

Section focus: _____

Section III: memorable event – tell us about something that has happened in your life. It can be happy or sad or both. Use details.

- Who was involved?
- Why is it memorable?
- What happened?
- What effect did it have on you?
- Would you change it?
-
-

SECTION DUE: _____

Section focus: _____

Section IV: Growing up/life at your house

- Family rules
- Traditions
- Chores
- Weekly routines
- Holidays – how do you celebrate?

SECTION DUE: _____

Section focus: _____

Section V: Your family

- Who do you live with?
- What are your family members like?
- With whom do you share a special relationship?

SECTION DUE: _____

Section focus: _____

Section VI: Your future – Where do you see yourself in twenty years?

- Married?
- Working?
- Kids?
- Planning for retirement?
- Teaching middle school?

SECTION DUE: _____

Section focus: _____

Grading: Each section will be scored for **content, organization, style, and conventions** using the attached rubric (25 points per section). In addition to those four scores, there will be a score for each section's focus (example: section one – good beginning).

	Content	Organization	Style	Conventions
4				
3	focus on one personal experience	beginning engages reader, middle develops ideas, conclusion explains importance of events	dialog is used to add voice to the piece	dialog formatted and punctuated correctly
	realistic based on true event	multiple paragraphs help the reader follow ideas	setting is developed with the use of sensory details	commas and periods are consistently used correctly
	specific details support the main idea/event	transitions are used to move ideas from beginning to middle to end	writer's thoughts and feelings are clear (stated or implied)	capital letters (proper nouns, sentence beginnings, etc.) used correctly
			uses a variety of sentence beginnings purposefully	spelling is generally correct - even on more difficult words
2	too many experiences confuse the reader - or it is not clear what the experience is	experience is introduced, but piece moves too fast or too slow and conclusion may be abrupt or missing	dialog is attempted	dialog is not formatted or punctuated correctly
	the event is unbelievable	paragraph indentations are not used correctly	uses generic details to describe setting	commas and periods are not used correctly
	details are generic or do not relate to the event	transitions are forced or missing	writer's thoughts or feelings are not included	commas and periods are not correctly used
			uses a limited number of generic sentence beginnings (e.g., We, Then...)	capital letters are used inconsistently
1				spelling interferes with meaning

You will also receive a 50 point grade for the presentation (final product) of your project based on the guidelines listed in the **"What will my autobiography look like?"** section above.