

Name _____ Date _____

Lesson
13**Forms of the prefix *ad****Teaching*

ad + vertise = <u>a</u> dvertise	ad + opt = <u>a</u> dopt
ad + just = <u>a</u> djust	ad + ministrator = <u>a</u> dministrator
ad + mire = <u>a</u> d mire	ad + dressed = <u>a</u> dressed
ad + pear = <u>a</u> ppear	ad + pliance = <u>a</u> ppliance
ad + ply = <u>a</u> pply	ad + plication = <u>a</u> pplication
ad + point = <u>a</u> ppoint	ad + proximate = <u>a</u> pproximate
ad + plause = <u>a</u> ppause	ad + pendix = <u>a</u> ppendix
ad + prove = <u>a</u> pprove	ad + petite = <u>a</u> ppetite
ad + proach = <u>a</u> pproach	ad + preciate = <u>a</u> ppreciate

Lesson Generalization: The prefix **ad** means "to" or "toward." This prefix can be spelled in different ways. The spelling depends on the root to which the prefix is joined. The prefix **ad** often changes to match the first letter of a root. It changes to **ap** when the root begins with the letter **p**.

Appetite is easier to pronounce than **adpetite**.

Remember why some of these words have double consonants. One of the letters belongs to the root. One belongs to the prefix.

A. Complete the following exercises.

1. The prefix **ad** changes to _____ when it comes before a word root beginning with the letter **p**. Write the examples from the word list that follow this rule.

2. In most cases, the prefix **ad** does not change when it is added to a word root. Write examples from the word list that follow this rule.

B. On a separate sheet of paper, write a short story using at least ten words from the word list.

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Forms of the prefix *ad*

More Practice

- | | | |
|------------------|--------------|-----------------|
| 1. advertise | 7. appear | 13. appliance |
| 2. adjust | 8. apply | 14. application |
| 3. admire | 9. appoint | 15. approximate |
| 4. adopt | 10. applause | 16. appendix |
| 5. administrator | 11. approve | 17. appetite |
| 6. addressed | 12. approach | 18. appreciate |

A. Write the word from the spelling list that fits in each set of boxes.

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2. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	9. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	10. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	11. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	12. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	13. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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B. Circle the misspelled word in each group. Write it correctly.

1. administrator apply
 adplause adventure

3. apreciate approximate
 appendix appetite

2. appreciate aproach
 adjust appear

4. advertise admire
 apendix appoint