

Name \_\_\_\_\_ Date \_\_\_\_\_

Lesson  
12**The prefix *com****Teaching*com + junction = conjunctioncom + stant = constantcom + vention = conventioncom + sent = consentcom + sider = considercom + cert = concertcom + cern = concerncom + gress = congresscom + munication = communicationcom + bination = combinationcom + mittee = committeecom + plicate = complicatecom + mend = commendcom + petition = competitioncom + mence = commencecom + plaint = complaintcom + mander = commandercom + plexion = complexion

**Lesson Generalization:** The prefix **com** means "with" or "together." This prefix can be spelled in two ways, **com** or **con**, depending on the root to which the prefix is joined.

It is spelled **com** before roots that begin with the letter **m**, **p**, or **b**. It changes to **con** to make more compatible letter combinations that are easier to pronounce:

Say **com**stant. Then say **con**stant.

**A.** Complete the following exercises.

1. The prefix **com** does not change its spelling when it comes before word roots beginning with

\_\_\_\_\_ and \_\_\_\_\_. Write the words from the list in which the spelling of **com** remains unchanged when added to a word root.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. The prefix **com** is spelled **con** before most letters of the alphabet. Write the words from the word list that begin with con.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B.** On a separate sheet of paper, write a brief definition of each word in the spelling list.



# The prefix *com*

*More Practice*

- |                |                  |                 |
|----------------|------------------|-----------------|
| 1. conjunction | 7. concert       | 13. commander   |
| 2. convention  | 8. congress      | 14. combination |
| 3. consider    | 9. communication | 15. complicate  |
| 4. concern     | 10. committee    | 16. competition |
| 5. constant    | 11. commend      | 17. complaint   |
| 6. consent     | 12. commence     | 18. complexion  |

**A.** Complete each sentence with words from the spelling list. Do not use a word more than once.

- The band \_\_\_\_\_ was about to \_\_\_\_\_ when the sound system failed.
- The doctor recommended a special soap to improve my \_\_\_\_\_.
- After an hour of \_\_\_\_\_ pleading, I convinced my father to give his \_\_\_\_\_.
- I would never \_\_\_\_\_ choosing that odd color for my room.
- Written \_\_\_\_\_ would be difficult without the help of prepositions and \_\_\_\_\_.
- Hundreds attended the annual \_\_\_\_\_ to express \_\_\_\_\_ about the new policy.
- The \_\_\_\_\_ of the army did not hear a single \_\_\_\_\_ from any soldier.

**B.** Write the words from the spelling list that match the clues.

- |   |                                      |
|---|--------------------------------------|
| 1. be of interest to _____              | 6. rivalry or opposition _____       |
| 2. assembly of government leaders _____ | 7. musical performance _____         |
| 3. to praise or honor _____             | 8. a union or joining together _____ |
| 4. a word that joins other words _____  | 9. a group of appointed people _____ |
| 5. to make difficult _____              | 10. a statement of discontent _____  |