

Lesson
5**Prefixes and roots***Teaching*re + sist = resistde + tain = detainin + sist = insistcon + tain = containcon + flict = conflictpro + gress + ion = progressionin + flict = inflictre + gress + ion = regressionde + script + ion = descriptionde + cis + ion = decisionin + script + ion = inscriptionin + cis + ion = incisionpre + script + ion = prescriptionpre + cis + ion = precisionin + vent + ion = inventionin + clude = includecon + vent + ion = conventionex + clude = excludepre + vent + ion = preventioncon + clude = conclude

Lesson Generalization: A root can be joined with many prefixes. Changing the prefix forms a new word. The definition of a word will provide a clue to the meaning of its root. The root **clude** means "to close."

exclude = to close out or shut out include = to close in

A. Find the spelling words that begin with the following prefixes. Write the words in each group in alphabetical order.

de

pre

in

re

con

ex

pro

B. On a separate sheet of paper, write each word from the word list in an original sentence.

Prefixes and roots*More Practice*

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|----------------|-----------------|-----------------|---------------|
| 1. resist | 6. inscription | 11. detain | 16. incision |
| 2. insist | 7. prescription | 12. contain | 17. precision |
| 3. conflict | 8. invention | 13. progression | 18. include |
| 4. inflict | 9. convention | 14. regression | 19. exclude |
| 5. description | 10. prevention | 15. decision | 20. conclude |

A. Circle the thirteen hidden spelling words in the search puzzle. Words are placed forward, backwards, up or down, or diagonally.

I	N	C	I	S	I	O	N	N	C	N	I	I	Q	H
N	B	P	Y	C	J	M	O	V	G	F	N	K	N	L
F	I	B	R	N	O	I	G	T	T	C	S	O	C	P
L	R	N	W	E	T	N	S	R	L	P	I	J	Y	L
I	D	P	S	N	C	S	F	U	K	T	S	P	N	V
C	Z	E	E	C	C	I	D	L	P	L	T	R	L	M
T	P	V	C	P	R	E	S	I	I	Z	F	O	K	S
F	N	M	S	I	J	I	R	I	X	C	X	G	K	J
I	Q	V	B	C	S	C	P	P	O	S	T	R	V	R
L	P	X	L	L	S	I	Y	T	J	N	H	E	M	B
Y	V	Y	G	E	Z	X	O	J	I	L	N	S	R	Q
Y	Z	D	R	L	R	K	R	N	S	O	W	S	M	X
P	W	P	X	L	J	X	B	Q	N	Q	N	I	Y	N
M	N	D	R	R	E	G	R	E	S	S	I	O	N	P
G	J	Q	C	O	N	V	E	N	T	I	O	N	F	G

B. Expand each phrase into a sentence. Then, on your own paper, use three of the sentences in a short story that begins with the sentence: **Inspector Whodunit was baffled.**

- the eyewitness' description _____
- could only conclude _____
- contain the missing jewels _____
- detain the suspect _____
- resist arrest _____
- prevention of crime _____