

Lesson 22

The letters **qu**

Teaching

- |                   |                    |                        |
|-------------------|--------------------|------------------------|
| ant <u>qu</u> e   | qu <u>ite</u>      | aqu <u>ar</u> ium      |
| bout <u>qu</u> e  | qu <u>ie</u> t     | squ <u>ir</u> rel      |
| techn <u>qu</u> e | qu <u>ic</u> kly   | equ <u>al</u> ity      |
|                   | qu <u>ar</u> terly | equ <u>at</u> or       |
| mosqu <u>it</u> o | qu <u>ar</u> rel   | banqu <u>et</u>        |
| etiqu <u>et</u> e | qu <u>ot</u> ation | ventriloqu <u>is</u> t |
| bouqu <u>et</u>   | qu <u>ot</u> ient  |                        |
|                   | qu <u>il</u> ted   |                        |

**Lesson Generalization:** The letter **q** is always followed by the letter **u** in the English language.

When **qu** is pronounced /**k**/, it can appear in the middle of a word or at the end of a word: **mosquito, antique.**

The spelling is always **que** at the end of a word.

When **qu** is pronounced /**kw**/, it can appear in the middle of a word or at the beginning of a word: **equator, quarrel.**

**A.** Read each word in the word list aloud. Then answer the questions.

1. Look at the underlined letters in the words. What letter combination at the end of a word makes the /**k**/ sound? \_\_\_\_\_ Write the words with that letter combination.

\_\_\_\_\_

2. What other letter combination makes the /**k**/ sound? \_\_\_\_\_ In what part of the word is it found? \_\_\_\_\_ Write the words from the list with that combination.

\_\_\_\_\_

3. What letter combination makes the /**kw**/ sound? \_\_\_\_\_ In what part of the word is it found? \_\_\_\_\_ or \_\_\_\_\_ Write the words that make the /**kw**/ sound.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**B.** On a separate sheet of paper, write several short verses that include as many of the spelling words as possible. Each verse can be on a different subject, if you wish. Make them humorous. Read your favorite to a partner.

# The letters *qu*

More Practice

- |              |               |               |                   |
|--------------|---------------|---------------|-------------------|
| 1. antique   | 6. bouquet    | 11. quarrel   | 16. squirrel      |
| 2. boutique  | 7. quite      | 12. quotation | 17. equality      |
| 3. technique | 8. quiet      | 13. quotient  | 18. equator       |
| 4. mosquito  | 9. quickly    | 14. quilted   | 19. banquet       |
| 5. etiquette | 10. quarterly | 15. aquarium  | 20. ventriloquist |

**A.** The words in each group are related in some way. Find the spelling word that fits in each group. Write the words on the lines.

1. chipmunk, gopher, beaver \_\_\_\_\_
2. fight, argument, dispute \_\_\_\_\_
3. zoo, stable, kennel \_\_\_\_\_
4. fly, gnat, bee \_\_\_\_\_
5. divisor, dividend, remainder \_\_\_\_\_
6. shop, store, salon \_\_\_\_\_
7. feast, party, dinner \_\_\_\_\_
8. courtesy, manners, politeness \_\_\_\_\_
9. bunch, corsage, arrangement \_\_\_\_\_
10. still, silent, calm \_\_\_\_\_
11. monthly, yearly, semi-annually \_\_\_\_\_
12. method, system, style \_\_\_\_\_

**B.** First find the spelling word that is a synonym for the word below and place it in the shaded boxes. Then find eight more words to fit in the boxes going across.

sameness