

Name _____ Date _____

Lesson
3

Words ending in *ate/ion*

Teaching

vacate + ion = vacation	locate + ion = location
educate + ion = education	punctuate + ion = punctuation
celebrate + ion = celebration	graduate + ion = graduation
hesitate + ion = hesitation	migrate + ion = migration
translate + ion = translation	complicate + ion = complication
operate + ion = operation	cooperate + ion = cooperation
investigate + ion = investigation	eliminate + ion = elimination
calculate + ion = calculation	circulate + ion = circulation
refrigerate + ion = refrigeration	regulate + ion = regulation
dictate + ion = dictation	duplicate + ion = duplication

Lesson Generalization: A word that tells about an action is a **verb: ate** is a verb ending. A word that names something is a **noun: ion** is a noun ending. Verbs that end with **ate** can be changed to nouns by adding the suffix **ion**. The hard **t** in **ate** becomes a soft **t** in **tion**.

A. Change each of the following verbs to a noun from the word list above. Write the words on the lines provided. Then circle the letter in each verb that you delete when you create the noun form of the word.

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|----------------------|-----------------------|
| 1. duplicate _____ | 9. locate _____ |
| 2. educate _____ | 10. hesitate _____ |
| 3. circulate _____ | 11. eliminate _____ |
| 4. translate _____ | 12. vacate _____ |
| 5. celebrate _____ | 13. regulate _____ |
| 6. migrate _____ | 14. operate _____ |
| 7. calculate _____ | 15. complicate _____ |
| 8. refrigerate _____ | 16. investigate _____ |
| | 17. dictate _____ |

B. On a separate sheet of paper, write sentences using all of the words not used above from the word list. Use both the verb and the noun form of the words in your sentences.

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3

Words ending in *ate/ion*

More Practice

- | | | | | |
|----------------|------------------|------------------|------------------|-----------------|
| 1. vacation | 5. translation | 9. refrigeration | 13. graduation | 17. elimination |
| 2. education | 6. operation | 10. dictation | 14. migration | 18. circulation |
| 3. celebration | 7. investigation | 11. location | 15. complication | 19. regulation |
| 4. hesitation | 8. calculation | 12. punctuation | 16. cooperation | 20. duplication |

A. Complete these sentences with the **ion** forms of words from the spelling list above. Then circle the **ate** verb that appears in each sentence.

- The detectives hoped everyone would cooperate with the _____ of the crime.
- To eliminate the problem of overcrowding, the school's _____ ceremony is being moved to a new _____.
- A good secretary can take _____ and correctly punctuate letters and memos.
- The surgeon says that this _____ can regulate the heartbeat and improve blood _____.
- I will not hesitate to try water skiing when I am on _____.
- Are scientists able to calculate when the geese will begin their _____ from Canada?
- Please duplicate your work on the board so the math class can see how the _____ is done.
- If you regulate the _____ carefully, none of the food will spoil.
- Our class is planning a special _____ for the day we graduate.
- You must learn some new _____ when you translate written English into Spanish.

B. For each definition below, write the corresponding spelling word in both its noun and verb forms.

- to make difficult _____
- to keep cool _____
- to move from _____
- to copy _____
- to find _____
- to learn _____